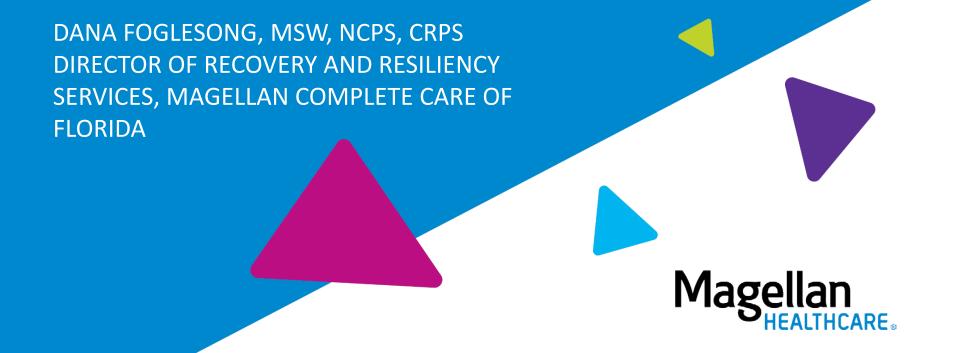
# Supervising Peer Support Specialists in a Changing Landscape



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If you are in an emergency situation, you should do one of the following:

- 1. Call 911
- 2. Go directly to an emergency room
- 3. Call your doctor or therapist for help



### Agenda

- 1 Shift happens
- 2 Addressing common concerns
- Practical tools to support







### Learning objectives

- 1. Define the various roles in which peer specialists are working and the work site types
- 2. Identify the common concerns facing supervisors
- 3. Learn about practical tools to support supervisors
- 4. Locate resources on peer supervision to increase the mastery of skills









# Poll: With which of the following do you most identify?



- I work as a certified peer support specialist.
- I work as a peer support specialist, but I am not certified.
- I currently supervise peer support specialists.
- I work in an administrative/leadership role that is not supervisory in nature.



#### About the presenter



Dana Foglesong, MSW, NCPS, CRPS, is an accomplished healthcare professional, earning the reputation of a systems change leader adept in combining innovation and planning expertise to execute local, state and national initiatives. She currently works as the Director of Recovery and Resiliency Services for Magellan Complete Care of Florida, a specialty health plan for individuals living with mental health conditions. She serves on the senior leadership team and oversees programs impacting social determinants of health for Medicaid enrollees, in addition to providing technical assistance and training to providers and community stakeholders. Prior to joining Magellan, Dana worked for the Florida Department of Children and Families in the Office of Substance Abuse and Mental Health and founded the peer network, The Peer Support Coalition of Florida. In these roles she has leveraged opportunities for current and past recipients of services and their families to have their voices included in the creation, implementation and review of service delivery practices.

Dana is a subject matter expert on recovery-oriented systems of care, supervision of peer support workers, and peer delivered and whole health approaches within integrated health settings. She currently serves as the president of the board of directors for the National Association of Peer Supporters and is a member of the American Psychiatric Associations Presidential Taskforce on Interprofessional Collaboration. Dana is a former member of the board of directors for NAMI National, and the National Council's Addressing Health Disparities Leadership Program. As a native of Southwest Florida, she is active on local issues related to public safety, fostering a livable community and eliminating homelessness. Dana is a nationally certified peer specialist and holds a master's degree in social work from the University of Central Florida.



#### **Presenter Experience**



- Experience supervising peer specialists who work in an integrated care setting
- Experience supporting Florida providers in implementing peer support services
- 2018 survey conducted by Magellan with support from BRSS TACS with responses from supervisors across the country; follow up survey in 2019 with University of South Florida
- Chaired the national supervision workgroup through the National Association of Peer Supporters that developed the National Practice Guidelines for Peer Support Supervisors





## **Shift Happens**

**SECTION 1** 



#### Definition



**Peer Support** (Mead, S., Hilton, D., & Curtis, L., n.d.)

A system of giving and receiving help founded on key principles of respect, shared responsibility and mutual agreement of what is helpful.

#### **Peer Support Services (SAMHSA)**

Peer Support Services are designed and delivered by people in recovery from mental health and substance use conditions.

Peer support service activities include:

- Advocating for people in recovery
- Sharing resources and building skills
- Building community and relationships
- Leading recovery groups
- Mentoring and setting goals



#### Distinction



Peer – person with the lived experience of overcoming a life-altering mental health or substance use challenge





#### Dana's peer support pressure test



- Is the service/support voluntary?
- Is the service/support non-clinical in nature?
- Is the service/support focused primarily on a relationship, versus one action?
- Is the peer support focused on the person's goals (participant), not the agency's goals?
- Does the support/service reflect the values of peer support?
  - examples include person-driven, hopeful, strengths-based
- Does the peer support specialist disclose personal experiences of overcoming life alerting challenges?
  - examples include mental health, substance use, physical health, trauma, criminal justice, homelessness, employment, etc.

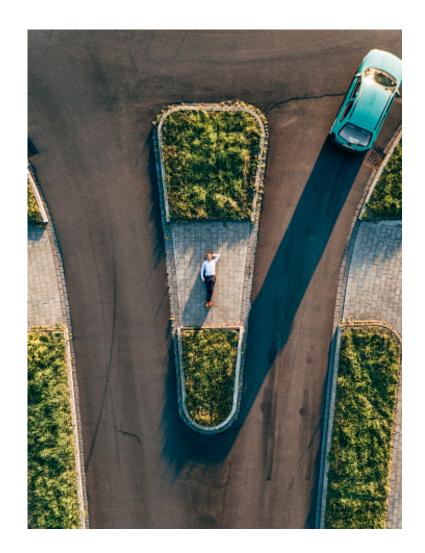
If the answer is NO to any of these questions, it might not be peer support.



#### Shift to "service"

Origin: Non-structured, in the community, outside of clinical environments, recovery approach, mutuality

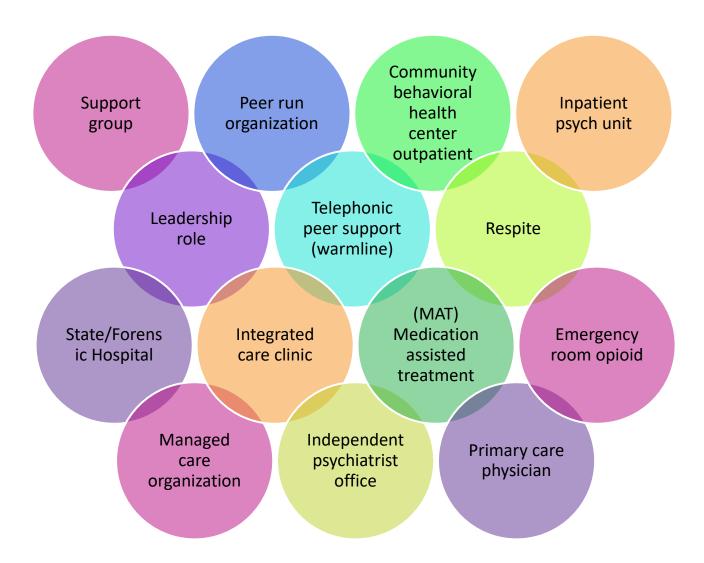
Today: Structured, uses best practices (e.g. WRAP), embedded within a team that includes clinicians, credential, power differential





### Evolution of peer support

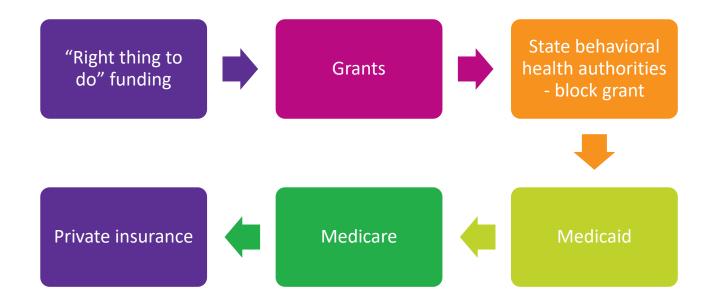






## Paying for peer support



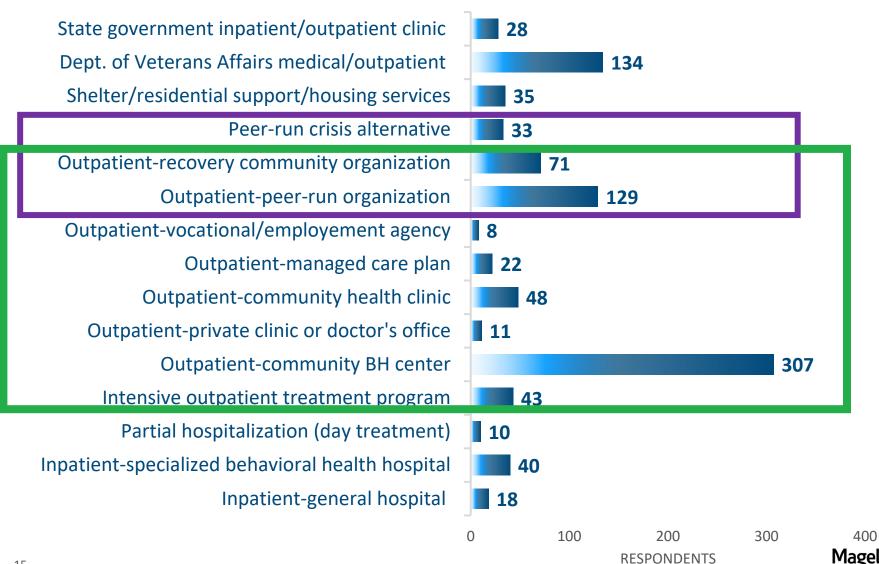




### What is the best description of your work site type?

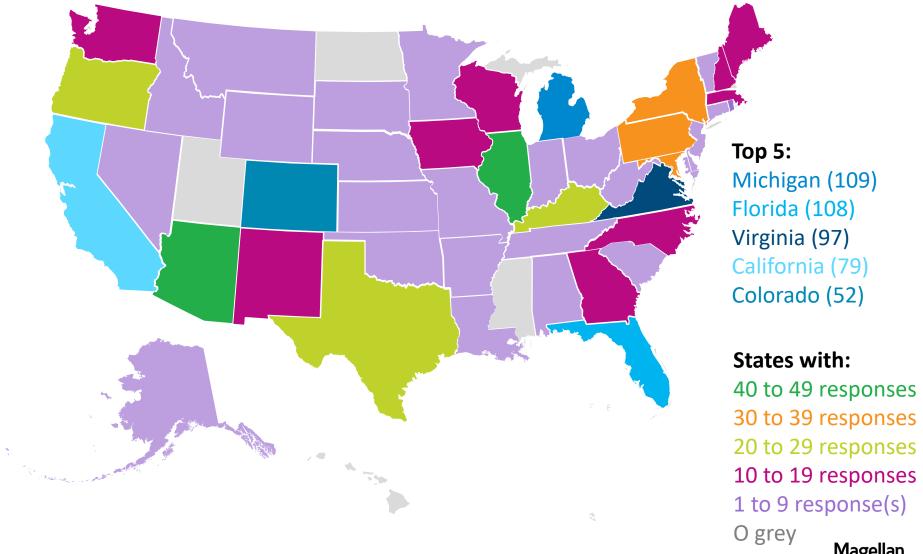


#### Survey Demographics



# 2018 supervision survey: respondents by state





# What is the job category that best describes your current position?



#### Survey Demographics





## Poll #2 - Credential

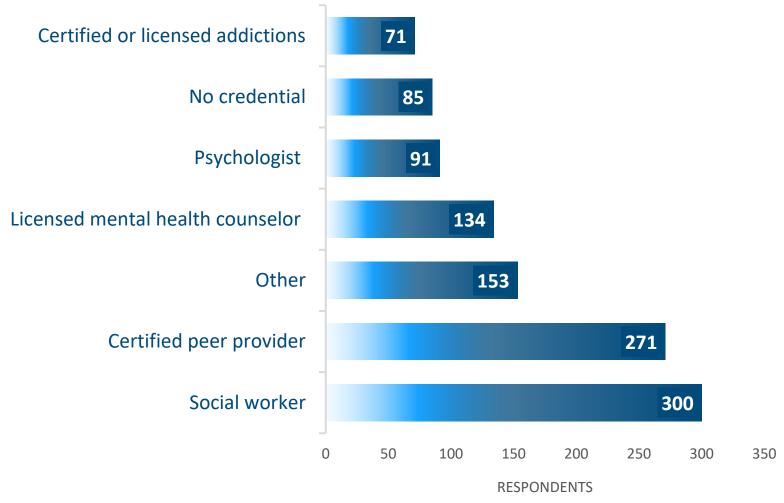
PLEASE PARTICIPATE IN OUR POLL



### What is your professional credential?



#### Survey Demographics





### "Other" category description (153)



#### Survey Demographics

Master's Degree: 35

Bachelor's: 32

**Nurse: 125** 

**Qualified Mental** 

**Health Professional: 14** 

**Physician:** 9

**Behavioral Health** 

**Technicians:** 5

**PHD:** 3

**Certified Peer Specialist Supervisor** 

Juris Doctor (J.D.)

**Pharmaceutical Chemist** 

**Certified Health Education Specialist** 

**Certified Therapeutic Recreation Specialist** 





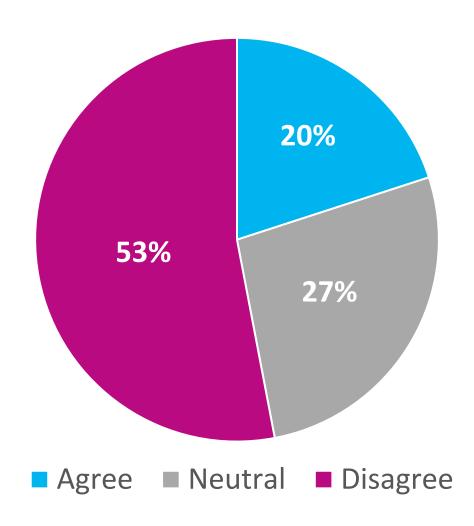
## **Common Concerns**

**SECTION 2: SUPERVISION FINDINGS** 



Peer support workers are at a risk of relapse when they work in behavioral health settings.







#### Addressing risk of relapse



Mental health and substance use challenges are only relevant when job performance is impacted



#### Wellness at work

- Supervisor models self-care and boundaries
- WRAP for work; WRAP for teams
- Giving space for challenging situations
- Employee Assistance Program (EAP)



Consistent performance standards and boundaries for all staff



## Document, document, document

- Performance concerns
- Attempts to accommodate, if any
- Failure of employee to meet agency standards



## Talk about and promote self-care

- Looking for candidates to talk about their self-care in interview
- Discussed at every opportunity: team meetings, one on one supervision
- Supervisor modeling self-care

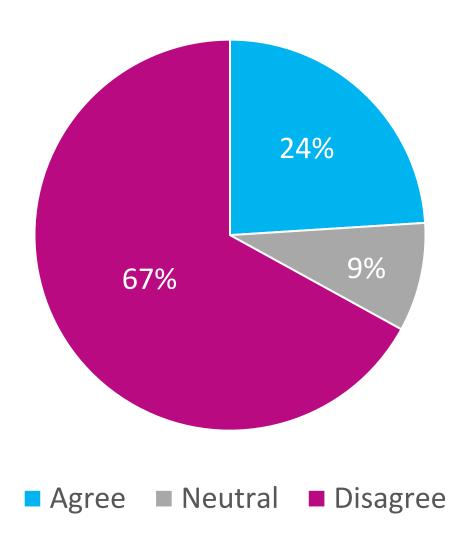






Peer support workers perform essentially the same duties as non-peer workers.

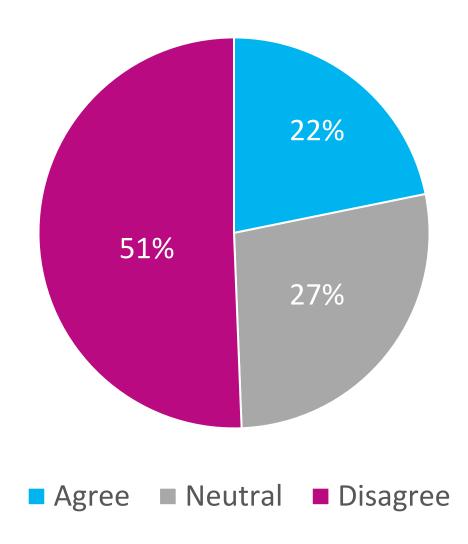






Non-clinical tasks such as driving, running errands, and filing paperwork are appropriate roles for peer support workers.







#### Duties of peer support workers



The primary role of peer providers is to promote and support the recovery of their peers no matter where they are assigned to work or what they are expected to do.

LARRY FRICKS



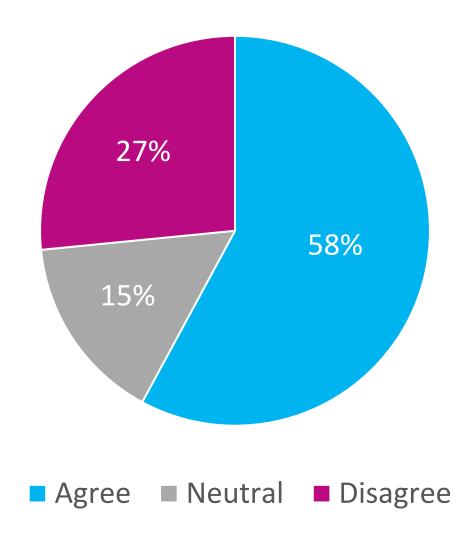
## Poll #3 – Organizational Culture

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Stigmatizing attitudes and policies towards workers with behavioral health conditions are not an issue in my workplace.

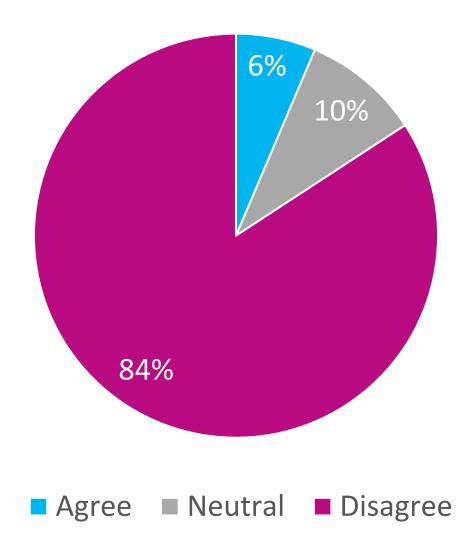






There is little relation between the employment of peer support workers and an organization's recovery orientation.

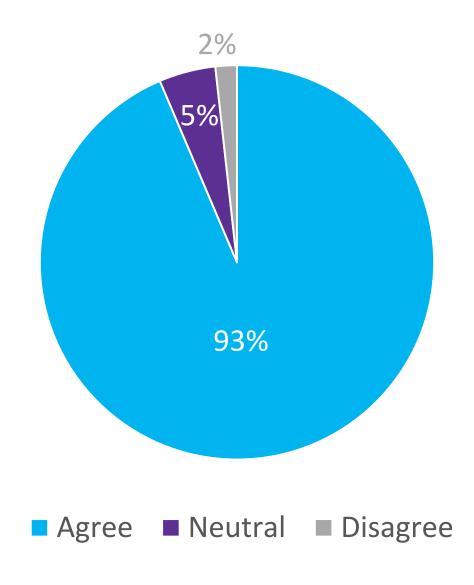






Supervisors of peer support workers are responsible to advocate for the role of peer support workers within the organization and the work team.







### Supervisors role in promoting recovery in the workplace





- Strengths-based
- Promotes self-determination





## **Practical Tools & Resources**

**SECTION 3** 



#### Tool – supervision onboarding



 Allows you to capture information about the staff member and serve as reminder

- Technical
  - Contact information
  - Preferred name
  - Pronoun
  - Emergency contact
  - Birthday (and desire to celebrate)
  - Life situation/allergies/medical issues
  - Peer support trainings completed
- Questions specific to supervision:
  - What does it look like when you are having challenges at work?
  - What would you expect for me to do to support you?
  - How do you best receive feedback?
  - What do you expect from a supervisor? (be specific)
  - What are your ultimate career/life goals?



#### Tool – role delineation



- Outlines the roles for each member of the care team including staff in clinical and non-clinical roles
- Program specifics
  - Roster (caseload)
  - Duration of service
  - Disenrollment process
  - Method of engagement (in office, field visit, telephonic, etc.)

- Should be very specific
- Document could include (functions by activity):
  - Primary responsibility
  - Participant (client) goals
  - Assessments
  - Medication
  - Coordination with service providers

	Peer Support Specialist (PSS)	Case Manager (CM)
Goals	PSS work with participants to set	CM works with the participant to
	personal goals (WRAP plans and whole	complete the Service Plan and follows up
	health goals). PSS may assist participant	with participants on their progress.
	in working on a goal from the Service	
	Plan.	
Medications	PSS may help members learn medication	CM educates participant on medication
	reminder skills and research their	and medication management. CM may
	prescribed medication. PSS do not offer	communicate with participant's
	advice on medication or assist with	prescribing physician.
	"compliance".	



#### Tool – role training



- Presentation used to educate all staff on the role of the peer specialist
  - # of staff and areas/location worked
  - Roster/caseload number
  - Training/certification of staff
  - Team statement elevator speech
  - Job description
  - Length of engagement in peer support
  - Workflow for referrals to peer support
  - Referral criteria
  - The best practices we use (WRAP, PSWHR)
  - How our documentation is different (hopefully!)
  - Guided by recovery principles always take the opportunity to orient



#### Supervision resources



NAPS Supervision Resource Directory – www.inaops.org/supervision





Home	Conference	Webinars	Newsletter	Resources	GPSCD	Supervision	Jol
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#### **Supervision Resources**

A curriculum for Supervisors: Supporting and Learning from the Peer Workforce

Source: The Transformation Center

Key Words: Supervisor competencies, peer support principles, peer specialist competencies, implementation of peer specialists, organizational culture, recovery principles, job description, evaluation, role clarity



#### Supervision resources - Example

#### Peer Support Toolkit





#### **Module 4 Tools**

#### Practice 1. Provide Three Types of Supervision

- Organizational Guidelines for the Delivery of Supervision to Peer Staff
- Supervision Agreement Template

#### Practice 2. Provide the Right Supervisory Structure

- Group Supervision Tips
- Developing a Co-Supervision Working Agreement
- Tips for Giving and Receiving Reflective Feedback During Co-Supervision

#### Practice 3. Ensure that Supervision Is Consistent, Accessible, and Helpful

- Individuals Served Progress Review Tool
- Shadowing Tool Facilitator's Guide
  - Shadowing Tool
- · Peer Mentor Checklist Facilitator's Guide
  - Peer Mentor Checklist
- Supervision Session Documentation Template

#### Practice 5. Collaboratively Assess Strengths and Areas for Growth

#### Practice 6. Familiarize Supervisors With Common Concerns of Peer Staff

- Agency Assessment of Common Peer Staff Concerns Facilitator's Guide
  - · Agency Assessment of Common Peer Staff Concerns Scale

#### Practice 7. Help Peer Staff Develop Time Management and Documentation Skills

- Supervisor Tips for Documentation
- · Documentation Self-Assessment Tool Facilitator's Guide
  - Documentation Self-Assessment Tool

#### Practice 11. Provide the Right Supervisory Structure

- Recovery Wellness Cafés Facilitator's Guide
  - Recovery Wellness Cafés
- Self-Care Assessment
- Professional Quality of Life Scale
  - ProQOL Scoring



## Supervision resources - Example

#### **National Practice Guidelines**



CORE VALUE	PEER SUPPORTER GUIDELINES What this core value looks like in practice	SUPERVISOR GUIDELINES  How supervisors promote this practice		
6) PEER SUPPORTERS FACILITATE CHANGE	PRACTICE: EDUCATE AND ADVOCATE	THE SUPERVISOR ROLE IS TO:		
Some of the worst human rights violations are experienced by people with psychiatric, trauma or substance use challenges.  They are frequently seen as "objects of treatment" rather than human beings with the same fundamental rights to life, liberty and the pursuit of happiness as everyone else.	<ul> <li>Peer supporters recognize and find appropriate ways to call attention to injustices.</li> <li>Peer supporters strive to understand how injustices may affect people.</li> <li>Peer supporters encourage, coach and inspire those they support to challenge and overcome injustices.</li> </ul>	<ul> <li>Define and model <u>advocacy</u> for peer support specialists, including advocating for organizational changes.</li> <li>Coach peer support specialists on how to respect the rights of individuals while helping individuals challenge and overcome injustice.</li> <li>Build on lived experience, model recovery and advocate for peer support workers.</li> </ul>		



# Questions and discussion





DANA FOGLESONG

DFOGLESONG@MAGELLANHEALTH.COM



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